Units 1 – 6 Assessment

Vocabulary – Choose the correct option

1. When someone spends time with someone, they might do this.
   1. Hang out with them
   2. Keep in touch
   3. Volunteer with them
   4. Be aware of them
2. When you become sick from too much work.
   1. Burn out
   2. Anxiety
   3. Pressure
   4. Balance
3. A system at work where employees can start and finish their work day at different times.
   1. Part-time
   2. Flextime
   3. Four-day week
   4. Flexible
4. You do this in order to learn something or create something new.
   1. Imagine
   2. Perspire
   3. Experiment
   4. Inspire
5. To stop worrying or thinking about something, you can do this.
   1. Find inspiration
   2. Clear your head
   3. Think outside the box
   4. Make up your mind
6. You leave this behind every time you post a photo, like a comment, or update your profile.
   1. Identity theft
   2. Digital footprint
   3. Privacy settings
   4. Online banking
7. You can use this to find information on the internet
   1. Personal profile
   2. Social media
   3. Data Trail
   4. Search engine
8. If a book, play, or a movie is in a place or period of time, we say it is this.
   1. Based on
   2. Remake of
   3. Appear in
   4. Set in
9. This is when you eat food until you cannot eat any more.
   1. Gasp
   2. Glance
   3. Gorge
   4. Laugh
10. Which phrasal verb means to leave a course before the end.
    1. Keep up
    2. Pick up
    3. Drop out
    4. Note down

Grammar - Choose the correct option

1. More than 5 million people \_\_\_\_\_\_\_\_\_\_\_ the museum every year.
   1. Visiting
   2. Visits
   3. Visit
2. Some of my family \_\_\_\_\_\_ technology at home.
   1. Use
   2. Uses
   3. Using
3. We are \_\_\_\_\_\_\_\_\_\_\_in a different office for one week only
   1. Work
   2. Working
4. This Tablet \_\_\_\_\_\_\_\_\_\_ to Chen.
   1. Belongs
   2. Is belonging
5. When we climbed to the top of the mountain, we \_\_\_\_\_\_\_\_ for miles.
   1. Could see
   2. Succeeded in seeing
6. When I was young, people \_\_\_\_\_\_\_ Access information so easily, like they do nowadays.
   1. Weren´t able to
   2. Didn´t manage to
7. She wishes she \_\_\_\_\_\_\_\_\_\_ to swim when she was younger.
   1. Would learn
   2. Had learned
   3. Learn
8. Did you \_\_\_\_\_\_\_\_\_\_ read this book when you were younger?
   1. Used to
   2. would
   3. use to

Write the correct forms of the two verbs in parentheses to complete the sentence.

1. I'm going to the dentist because my teeth (need / clean)\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_.
2. Did you (have / fix) \_\_\_\_\_\_\_\_your printer \_\_\_\_\_\_\_ yesterday.

Reading Comprehension

Read the article and answer the questions about it in complete sentences.

**"Serious" journalists who seriously deceive**

Fake news is a phenomenon that makes headlines itself nowadays, with some people believing nothing they read in the media, and others believing everything. Conspiracy theorists usually receive their part of the blame as well as those who want to sell their products, promote their own agendas, or exercise their bias in some other way. Less well-known, but not to be ignored, are the various cases of supposedly serious journalists who have been exposed as having invented their news stories or the details found in them. One such case is a former American journalist who worked for The New York Times. He resigned from the newspaper in May 2003 after the discovery of fabrication and plagiarism in his stories. Investigations into his articles revealed that he had stolen details from other sources, attributed quotations falsely, and made fictitious claims to have traveled to certain places. In an interview, the ex-reporter said he wished he hadn't abused the trust of his readers. However, his downfall from journalism didn't stop him from later writing a best-selling book, and he has since reinvented himself as a life coach.

In 2018, a reporter at the German magazine Der Spiegel was revealed to have fabricated many of his stories, and to have included inaccurate or fictional people and quotations. The reporter had received the prestigious CNN Journalist of the Year Award in 2014, which was later revoked. After fact-checking was carried out by a colleague on some of his articles about the US, his reports were identified as containing anti-American bias. He was also accused of stealing donations ostensibly intended for Syrian orphans, after he set up an appeal for them. On resigning from the magazine, the reporter expressed his regret and said he wouldn't have carried out the deception if he hadn't been afraid of failure.

1. What is a phenomenon that makes headlines itself nowadays?

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1. Who and what is to blame for some people believing nothing they read in the media while others believe everything? (Three answers)

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1. What company did the former American journalist who invented fake news stories work for?

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1. After the ex-American reporter’s downfall from journalism, what did he do in his later life? (Two answers)

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1. After resigning from the magazine, Der Spiegel expressed regret and said he wouldn’t have carried out the deception if what?

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Writing Comprehension

Write about a community service project you know about that was successful. Write 150 words.

Describe the project.

Give reasons why you have chosen this project.

Explain who in the local community benefited from the project.

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Speaking Comprehension – Exploring Various Units (Communities, The Working Week, Creativity, The Second Self, Brainpower, and Storytelling

Instructions:

1. You will have a maximum of 5 minutes to discuss two of the given topics related to the units we’ve covered.
2. Choose two topics and share your thoughts, opinions and experiences about it.
3. Make sure to provide reasons and examples to support your points

**Topics:**

**1. **Community Involvement:** Discuss the importance of community involvement in personal development and growth. Provide examples from your own experiences or observations.**

**2. **Work-Life Balance:** Share your perspective on the significance of maintaining a healthy work-life balance. How can individuals achieve this balance, and why is it crucial?**

**3. **Creative Problem-Solving:** Describe a situation where you used creative problem-solving skills to overcome a challenge. Explain why creativity is important in problem-solving.**

**4. **Digital Identity:** Discuss the impact of digital identity on our lives. How do social media and online presence influence the perception of our 'second selves'?**

**5. **Memory and Learning:** Share your thoughts on effective memory techniques and learning strategies. How can these skills be improved, and why are they important?**

**6. **The Art of Storytelling:** Explain the significance of storytelling in conveying messages and ideas. Provide an example of a story that left a lasting impact on you.**

****Rubric for Evaluation:****

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| --- | --- | --- | --- | --- |
| **Criteria** | **Excellent(5)** | **Good(3-4)** | **Fair(1-2)** | **Poor(0)** |
| **Content Knowledge** | Accurate, detailed, and insightful discussion on the chosen topic, integrating concepts from multiple units. | Demonstrates a good understanding of the topic with some relevant information from the units. | Shows basic understanding but lacks depth or coherence in discussing concepts from the units. | Misunderstands or fails to discuss the topic adequately. |
| **Language Use & Fluency** | Consistently uses advanced vocabulary, varied sentence structures, and fluent language. Minor errors don't hinder comprehension. | Mostly fluent with some occasional errors in vocabulary or grammar that do not impede understanding. | Basic language use with frequent errors affecting clarity. | Communication heavily disrupted due to numerous language errors. |
| **Coherence & Organization** | Well-organized speech with clear progression, logical connections between ideas, and a coherent structure. | Generally organized, but may lack smooth transitions or coherence between ideas. | Structure is weak, lacking clear organization or coherence in presentation. | Poorly structured with unclear progression or coherence. |
| **Critical Thinking** | Offers insightful analysis, provides strong reasoning, and supports opinions with relevant examples and explanations. | Shows some critical thinking, provides reasoning and examples but lacks depth or clarity. | Offers limited critical thinking or reasoning; explanations lack depth or relevance. | Fails to demonstrate critical thinking or provide coherent reasoning. |
| **Engagement & Confidence** | Engages confidently, maintaining eye contact, appropriate tone, and body language throughout. | Mostly engages confidently but may show occasional signs of hesitancy or lack of confidence. | Engagement with the topic is limited, lacks confidence, or struggles to maintain attention. | Lacks engagement, confidence, and clarity in delivery. |